

TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports

as of September 2021

Program/Project	Status of Implementation/Assessment Report
KRA 1: "Transparent, Accountable and Participatory Governance"	
TESDA OPCR	OPCR and IPCR submissions are continuously monitored to ensure compliance
Labor Market Intelligence Reports (LMIRs)	2 LMIR developed: 1. Sustaining the Future: Powering Individuals and Communities through Renewable Energy 2. The TVET Trainer: In the Future of Work and Learning
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> • 4 CS developed • 11 TR developed/reviewed • 2 CS on-going development • 5 TRs on-going development/review
National Technical Education and Skills Development Program (NTESDP)	Ongoing preparation for the second round of survey
Information System Strategic Plan (ISSP)	ISSP 2021-2023 Revised/Endorsed
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
ISO Certification	<ul style="list-style-type: none"> • 100% compliance with the ISO standards and QMS procedures • Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO)

Quick Response Mechanism to Citizen's Feedback	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.
TESDA Efficiency and Integrity Board	<ul style="list-style-type: none"> • Efficiency and Integrity Development Plan (EIDP) continuously implemented • Continuous monitoring of complaints and cases against officials and employees
KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"	
Competency Assessment and Certification	416,916 persons assessed 382,731 persons certified
Trainers Training	Conduct of National Trainers Development Program 1. Executive - 58 graduates 2. Supervisory - NA 3. Teaching Personnel - 158 4. Non-Teaching Personnel - 95
Trainers Certification	By Qualifications = 37,197 By Warm Body = 21,214
TVET Scholarship	
Training for Work Scholarship Program (TWSP)	Enrolled: 65,857 Graduates: 32,015
Private Education Student Financial Assistance (PESFA)	Enrolled: 9,430 Graduates: 6,333
Special Training for Employment Program (STEP)	Enrolled: 11,301 Graduates: 3,006
Universal Access to Quality Tertiary Education Act (UAQTEA)	Enrolled: 14,795 Graduates: 4,127
Institution-Based Training Programs	Enrolled: 306,920 Graduates: 324,097
Enterprise-Based Training Programs	Enrolled: 46,703 Graduates: 44,419
Community-Based Training Programs	Enrolled: 317,609 Graduates: 289,481

KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	
Philippine Qualification Framework (PQF)	<ul style="list-style-type: none"> • Provided technical/admin assistance to the PQF-NCC re PQF Review by WB as necessary • Facilitated the coordination with the TWG for the PQF-NCC meeting for the Complete Draft Report of the PQF Review and final comments on the final complete PQF Review Report • Provided technical assistance in the operationalization of the PSF Initiative consultation meeting on July 22, 29, 2021. • Prepared draft PQF-AQRF Action Plan and for further review of PQF-NCC and WGs
TESDA Online Program	<p>Total Number of Enrollees: 751,484 Total Number of Registered Users: 670,426 Total Number of OFWs and dependents who availed: 57,543</p>